

## Job Description

### Clinical Teacher

School of Allied Health Professionals and Midwifery

Faculty of Health Studies



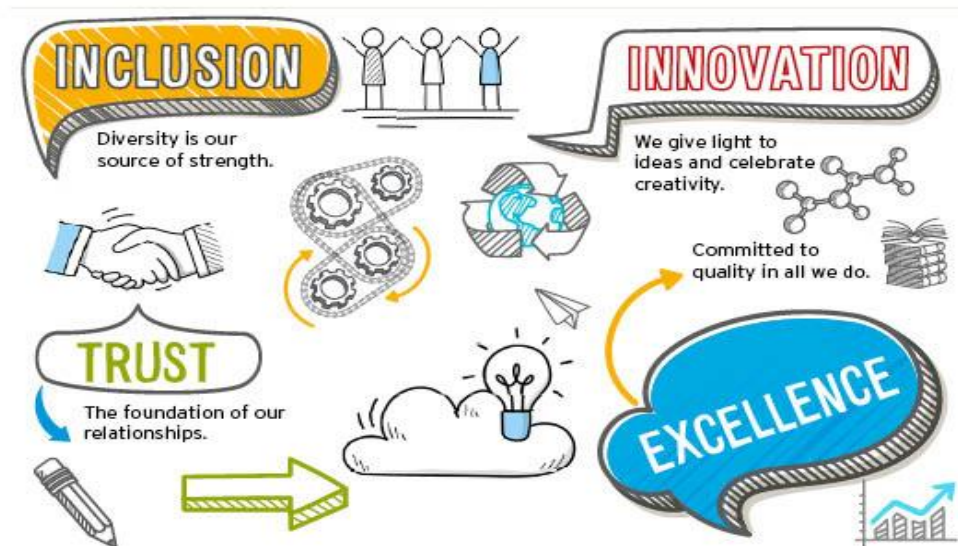
## Brief summary of the role

Role title:	Clinical Teacher
Grade:	Grade 7
Faculty:	Health Studies
Department:	School of Allied Health Professionals and Midwifery
Location:	City Campus
Reports to:	Helen Adamson
Responsible for:	providing teaching; providing tutorials; support student enrichment activities.
Work pattern:	Full time

## About the University of Bradford

### Values

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion part of everything we do – from how we build our curriculum to how we build our workforce. It is the responsibility of every employee to uphold the university values.



### Equality, Diversity, and Inclusion (EDI)

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion at the heart of everything we do.

We foster a work environment that's inclusive as well as diverse, where staff can be themselves and have the support and adjustments to be successful within their role.

We are dedicated to promoting equality and inclusivity throughout the university and have established several networks where individuals can find support and safe places fostering a sense of belonging and acceptance. We are committed to several equality charters such as Athena Swan, Race Equality Charter, Disability Confident and Stonewall University Champions Programme..

## Health, safety, and wellbeing

Health and Safety is a partnership between employee and employer each having responsibilities, as such all employees of the University have a statutory duty of care for their own personal safety and that of others who may be affected by their acts or omissions.

It is the responsibility of all employees that they fulfil a proactive role towards the management of risk in all of their actions. This entails the risk assessment of all situations, the taking of appropriate actions and reporting of all incidents, near misses and hazards.

Managers should note they have a duty of care towards any staff they manage; academic staff also have a duty of care towards students.

All colleagues will need to ensure you are familiar with any relevant Health and Safety policies and procedures, seeking advice from the Central University Health and Safety team as appropriate.

We are registered members of the University Mental Health Charter. This visibly demonstrates our commitment to achieving cultural change in student and staff mental health and wellbeing across the whole university, whilst supporting the vision of our People Strategy to create a culture and environment of transformational diversity, inclusion and social mobility, creating a place where our values come to life and are evident in our approach.

## Information governance

Employees have a responsibility for the information and records (including student, health, financial and administrative records) that are gathered or used as part of their work undertaken for the University.

An employee must consult their manager if they have any doubts about the appropriate handling of the information and records with which they work.

All employees must always adhere to data protection legislation and the University's policies and procedures in relation to information governance and information security.

Employees will be required, when and where appropriate to the role, to comply with the processing of requests under the Freedom of Information Act 2000.

## Criminal record disclosures and working with vulnerable groups

Depending on the defined nature of your work and specialist area of expertise, the University may obtain a standard or enhanced disclosure through the Disclosure and Barring Service (DBS) under the Rehabilitation of Offenders Act 1974.

All employees of the University who have contact with children, young people, vulnerable adults, service users and their families must familiarise themselves, be aware of their responsibilities and adhere to the University's policy and Safeguarding Vulnerable Groups Act 2006.

The University is committed to protect and safeguard children, young people and Vulnerable Adults.

Suitable applicants will not be refused positions because of criminal record information or other information declared, where it has no bearing on the role (for which you are applying) and no risks have been identified against the duties you would be expected to perform as part of that role.

## Role holder: essential and desirable attributes

### Qualifications

<b>Essential</b>	<ul style="list-style-type: none"> <li>• Diagnostic Radiography Honours degree (first or upper second class)</li> <li>• Registration with the HCPC</li> <li>• Postgraduate Certificate in Higher Education Practice, or commitment to obtaining this following appointment</li> </ul>
<b>Desirable</b>	<ul style="list-style-type: none"> <li>• Masters Degree in a relevant Area</li> <li>• Commitment to achieving appropriate level of HEA membership</li> <li>• Professional Body Membership</li> </ul>

### Experience, skills, and knowledge

<b>Essential</b>	<ul style="list-style-type: none"> <li>• A broad understanding of Radiography Technology and its application and optimisation in clinical practice.</li> <li>• Experience of teaching and facilitating/supporting learning in Diagnostic Radiography at undergraduate and/or postgraduate level leading to successful student outcomes</li> <li>• Evidence of facilitating student learning</li> <li>• Able to develop research capability and activity with ambition to demonstrate impact, significance and reach of own research at national level including contributing to networks and partnership building</li> </ul>
<b>Desirable</b>	<ul style="list-style-type: none"> <li>• Experience working within Computed Tomography (CT)</li> <li>• Ability to contribute to the design, development and delivery of modules</li> <li>• Ability to apply relevant technologies to support learning and optimise attainment for all students</li> </ul>



	<ul style="list-style-type: none"><li>• Ability to engage in assessment activities that inspire and engage students, promote learning and enhance self-regulation</li><li>• Evidence of research engagement through publications including conference papers, refereed publications and or book chapters or equivalent professional measures of esteem</li><li>• Ability to participate in the application for external research funding</li><li>• Ability to participate as a member of a research team</li><li>• Actively represent the Faculty and University in a positive manner, and identify and exploit opportunities to enhance its reputation</li><li>• Excellent written and oral communication skills with ability to communicate complex information effectively to mixed groups with diverse levels of understanding</li><li>• Evidence of effective interpersonal skills</li><li>• Ability to resolve education and/or research related problems, using initiative and creativity whilst ensuring compliance with appropriate regulations and policies</li><li>• Ability to manage an administrative workload, managing own time to achieve strict and often conflicting deadlines</li><li>• Ability to think strategically at discipline level</li></ul>
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## Main purpose of the role

- To make a scholarly contribution to research, teaching and knowledge exchange in Diagnostic Radiography;



- To disseminate knowledge through teaching students from diverse entry pathways and supporting the successful delivery of the BSc(Hons) Diagnostic Radiography Programme;
- To be collegiate and support the co-creation of knowledge through fundamental and applied research with the aim of enhancing research capabilities and contributing to a positive student experience;
- To support the pursuit of distinctiveness and competitive advantage through embedding the University Strategic objectives;
- To keep up to date with developments in subject area, developing relevant skills and keep abreast of University and sector wide policies, procedures and regulations.
- To observe Ionising Radiation (Medical Exposure) Regulations 2017, Ionising Radiation Regulations 2017, Local Rules, Policies and Procedures, in line with promoting radiation protection
- To undertake radiographic examinations to a high standard
- To provide a high quality imaging service
- To participate in clinical audit / CPD

## Main duties and responsibilities

### *Research*

1. To be an active member of research fora across the University, Faculty Research Centres and external research organisations and collaborations as appropriate and develop and expand professional and research networks
2. To contribute to the development of grant applications for internal and/or external research funds

### *Teaching*

3. To prepare and deliver research-led, engaging and challenging lectures and practical skills tutorials related to radiography technology, within a classroom or clinical skills setting, without direct supervision and within a clear and established teaching framework





4. To increase the skills of students and provide an excellent student experience through the demonstration of practical equipment and development of practical skills within a classroom or clinical skills setting
5. To undertake duties in relation to assessment under the direction of members of academic staff. Typically, this will include marking and supplementary marking of course work and providing feedback to students
6. Contribute to the enhancement of, and innovation in, teaching, assessment and feedback, including distance learning, and engage with learning and teaching technologies appropriate to Diagnostic Radiography
7. To provide office hours for student consultations/feedback and highlight any concerns relating to students, whether performance based or pastoral, to the module leader/ personal academic tutor/ programme lead as appropriate
8. Attend and contribute to programme meetings, assessment committees and exam boards, as appropriate
9. To work collaboratively with colleagues and undertaken any necessary training and development to ensure high levels of student satisfaction and quality outcome.

#### *Knowledge Exchange and Business & Community Engagement*

10. Contribution to Widening Participation or public engagement activities within the Faculty, wider University or local community as appropriate.
11. To deliver high quality student teaching and supervision/support within the Campus Clinic when required, to enable students to achieve practice and support in a clinical environment.

#### *Generic*

12. Keep up to date with developments in subject area, developing relevant skills and keep abreast of University and sector wide policies, procedures and regulations.
13. Maintain appropriate professional accreditation(s) including updating professional practice and personal development needs relevant to the Faculty and/or University.
14. Meet PDR objectives and maintain a personal development plan utilising the Performance Development Review Scheme.
15. Contribute to the working life of the Faculty and University and wider academic community including, graduation, open days, applicant experience days, clearing and recruitment and selection processes.



16. Contribute to the financial sustainability of the Faculty and wider University including identifying efficiencies, optimising resources and making savings.
17. Support the strategic and operational planning within the Faculty and wider University level and University ambitions including Athena SWAN and other external standards.

